

North Hartsville Elementary

110 School Drive
Hartsville, South Carolina 29550

Grades	1-6 Elementary School	
Enrollment	922 Students	
Principal	Beth Blum	843-857-3200
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	55	28	1	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Below Average	No
2004	Average	Unsatisfactory	No
2005	Good	Good	Yes

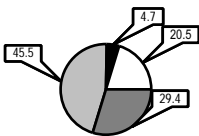
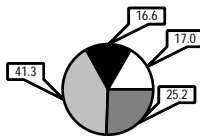
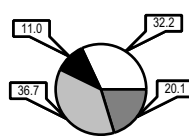
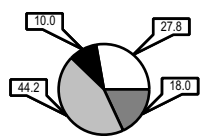
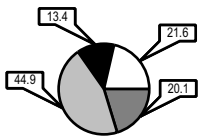
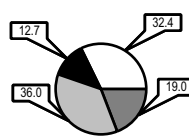
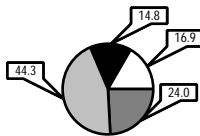
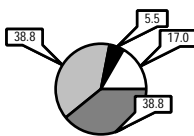
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	599	100.0	20.5	45.5	29.4	4.7	47.4	Yes	Yes
Gender									
Male	306	100.0	25.3	48.3	23.6	2.7	40.4		
Female	293	100.0	15.4	42.5	35.4	6.8	54.6		
Racial/Ethnic Group									
White	438	100.0	14.8	43.3	35.6	6.2	56.0	Yes	Yes
African American	154	100.0	36.9	51.0	12.1	0.0	22.8	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	518	100.0	16.2	45.3	33.3	5.3	53.7		
Disabled	81	100.0	48.1	46.8	3.9	1.3	6.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	599	100.0	20.5	45.5	29.4	4.7	47.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	597	100.0	20.5	45.5	29.2	4.7	47.3		
Socio-Economic Status									
Subsidized meals	298	100.0	30.9	49.3	18.7	1.1	30.9	No	Yes
Full-pay meals	301	100.0	10.5	41.8	39.5	8.2	62.9		

Mathematics – State Performance Objective = 36.7%									
All Students	599	100.0	17.0	41.3	25.2	16.6	55.2	Yes	Yes
Gender									
Male	306	100.0	18.2	39.7	26.0	16.1	52.7		
Female	293	100.0	15.7	42.9	24.3	17.1	57.9		
Racial/Ethnic Group									
White	438	100.0	11.0	39.0	28.9	21.1	64.1	Yes	Yes
African American	154	100.0	33.6	48.3	13.4	4.7	30.2	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	518	100.0	12.5	40.2	28.3	19.0	61.8		
Disabled	81	100.0	45.5	48.1	5.2	1.3	13.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	599	100.0	17.0	41.3	25.2	16.6	55.2		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	597	100.0	17.0	41.3	25.0	16.6	55.2		
Socio-Economic Status									
Subsidized meals	298	100.0	25.9	48.2	19.4	6.5	40.3	Yes	Yes
Full-pay meals	301	100.0	8.5	34.7	30.6	26.2	69.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	599	100.0	32.2	36.7	20.1	11.0	31.1
Gender							
Male	306	100.0	33.9	36.3	18.2	11.6	29.8
Female	293	100.0	30.4	37.1	22.1	10.4	32.5
Racial/Ethnic Group							
White	438	100.0	24.2	37.8	24.4	13.6	38.0
African American	154	100.0	54.4	33.6	8.7	3.4	12.1
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	518	100.0	25.9	38.8	22.8	12.5	35.4
Disabled	81	100.0	72.7	23.4	2.6	1.3	3.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	599	100.0	32.2	36.7	20.1	11.0	31.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	597	100.0	32.2	36.6	20.1	11.0	31.2
Socio-Economic Status							
Subsidized meals	298	100.0	47.8	37.1	11.9	3.2	15.1
Full-pay meals	301	100.0	17.3	36.4	27.9	18.4	46.3

Social Studies							
All Students	599	100.0	27.8	44.2	18.0	10.0	28.0
Gender							
Male	306	100.0	30.8	42.1	15.8	11.3	27.1
Female	293	100.0	24.6	46.4	20.4	8.6	28.9
Racial/Ethnic Group							
White	438	100.0	21.3	45.0	21.3	12.4	33.7
African American	154	100.0	46.3	42.3	8.1	3.4	11.4
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	518	100.0	22.6	46.1	20.2	11.1	31.3
Disabled	81	100.0	61.0	32.5	3.9	2.6	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	599	100.0	27.8	44.2	18.0	10.0	28.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	597	100.0	27.8	44.1	18.0	10.0	28.0
Socio-Economic Status							
Subsidized meals	298	100.0	41.7	42.8	11.9	3.6	15.5
Full-pay meals	301	100.0	14.6	45.6	23.8	16.0	39.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	154	99.4	15.9	33.1	46.2	4.8	51.0
	4	143	99.3	37.7	37.7	24.6	N/A	24.6
	5	154	100.0	23.3	49.3	27.4	N/A	27.4
	6	167	98.8	39.6	36.5	20.1	3.8	23.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	142	100.0	8.8	41.6	43.8	5.8	49.6
	4	164	100.0	23.6	45.2	28.0	3.2	31.2
	5	137	100.0	27.3	49.2	22.0	1.5	23.5
	6	156	100.0	21.9	45.9	24.0	8.2	32.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	154	100.0	15.8	47.3	28.1	8.9	37.0
	4	143	100.0	28.1	34.5	18.7	18.7	37.4
	5	154	100.0	19.2	43.2	23.3	14.4	37.7
	6	167	100.0	23.6	41.0	24.2	11.2	35.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	142	100.0	10.2	48.2	26.3	15.3	41.6
	4	164	100.0	20.4	29.3	28.0	22.3	50.3
	5	137	100.0	25.8	48.5	13.6	12.1	25.8
	6	156	100.0	11.6	41.1	31.5	15.8	47.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	142	100.0	15.3	42.3	31.4	10.9	42.3
	4	164	100.0	29.3	42.7	20.4	7.6	28.0
	5	137	100.0	50.8	24.2	11.4	13.6	25.0
	6	156	100.0	34.2	36.3	17.1	12.3	29.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	142	100.0	9.5	44.5	27.7	18.2	46.0
	4	164	100.0	20.4	52.9	18.5	8.3	26.8
	5	137	100.0	43.9	37.1	12.1	6.8	18.9
	6	156	100.0	38.4	41.1	13.7	6.8	20.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 922)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.7%	Down from 2.9%	2.5%	3.0%
Attendance rate	96.4%	Down from 96.6%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 0.5%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Up from 0.7%	2.9%	3.2%
Eligible for gifted and talented	13.9%	Down from 15.3%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.2%	Down from 15.0%	7.8%	8.2%
Older than usual for grade	0.7%	Down from 1.0%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	56.9%	Up from 56.0%	53.9%	52.6%
Continuing contract teachers	94.1%	Up from 92.0%	84.5%	83.3%
Highly qualified teachers	91.7%	Up from 88.9%	93.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	94.7%	Up from 93.5%	88.7%	87.0%
Teacher attendance rate	95.0%	Up from 94.4%	94.9%	95.0%
Average teacher salary	\$41,429	Up 5.2%	\$42,495	\$41,703
Prof. development days/teacher	19.2 days	Up from 5.0 days	12.8 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 22.9 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 89.9%	90.0%	89.8%
Dollars spent per pupil*	\$4,504	Down 1.1%	\$5,941	\$6,242
Percent of expenditures for teacher salaries*	62.7%	Down from 70.8%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 87.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Below Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A snapshot of North Hartsville Elementary School would show an average of 940 students in forty-two classrooms with 88 faculty and staff members actively engaged in teaching, challenging, and encouraging those students. Two-thirds of our full-time professional staff hold Master's degrees or higher. A strong core of parent and community volunteers enhance their efforts.

Our highlights from the past year include having a full-time South Carolina Reading Initiative Coach to assist teachers in implementing the best practices in reading and writing through balanced literacy; receiving a \$13,000 Byerly Foundation grant for a school/home reading program; hosting a school-wide science fair; winning three first-place awards at the state-wide Beta Club convention; and offering after-school options for instruction in French, Spanish, and chess. We also tried a new approach to after-school enrichment with a focus on moving borderline students up to the next category of PACT - rather than just helping the lowest scoring students, it allowed any student on the edge of scoring higher in any category a chance to hone their skills in hopes of improving their score. These clubs were offered in math, reading, and writing.

North Hartsville Elementary School is in the first year of a new five-year school renewal plan that addresses three main goal areas: 1) student achievement, 2) teacher/administrator quality, and 3) school climate. Steps toward meeting these goals include a school-wide balanced literacy approach, increased use of technology, enhanced staff training, and increased family participation.

As the self-proclaimed "Best School in the Universe," North Hartsville continues to strive to improve itself and produce active, engaged learners who experience success in education.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	136	71
Percent satisfied with learning environment	90.6%	79.8%	95.7%
Percent satisfied with social and physical environment	92.5%	82.4%	90.0%
Percent satisfied with school-home relations	88.5%	81.7%	82.6%

*Only students at the highest elementary school grade level at this school and their parents were included.